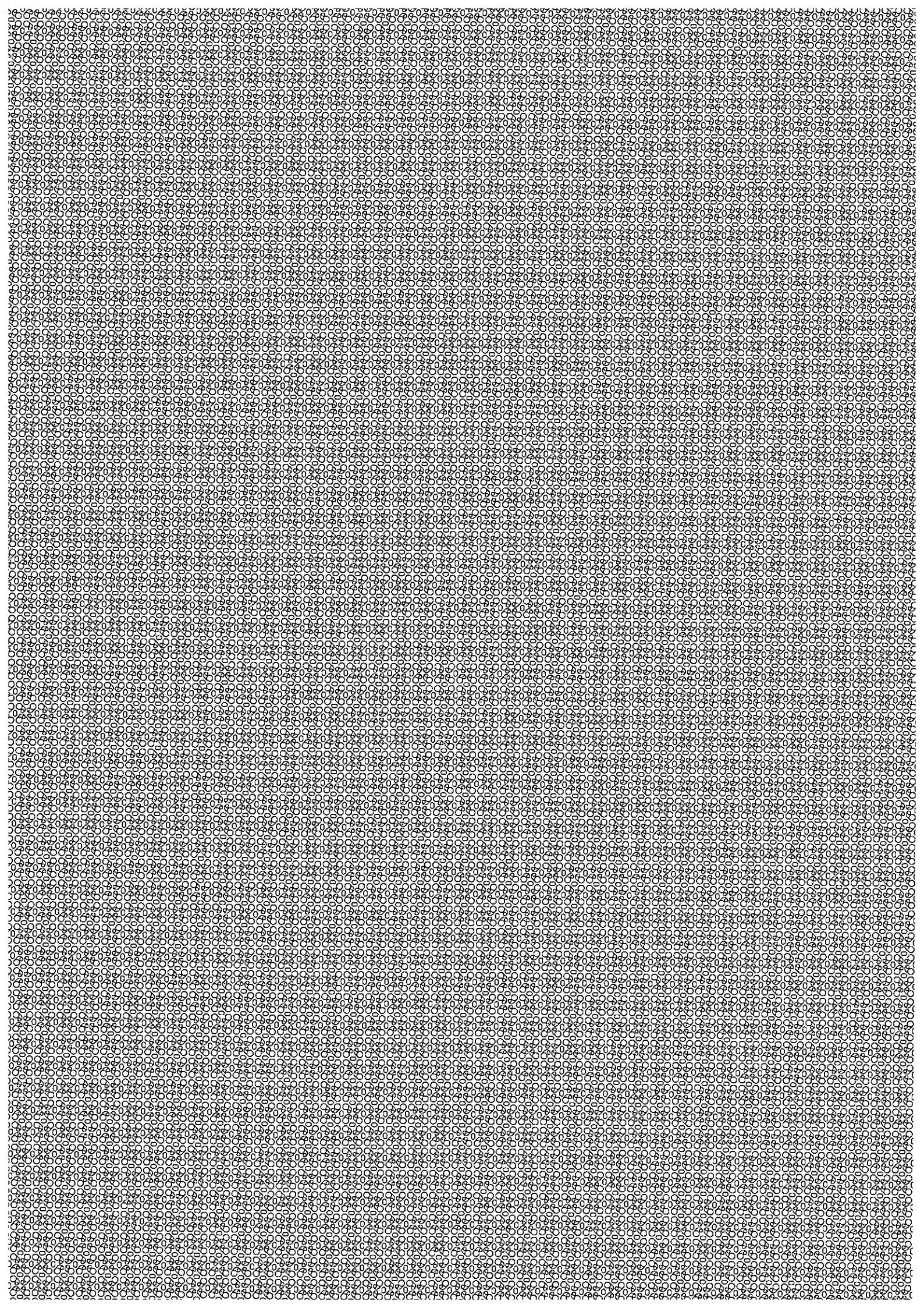


英 語

注 意

- 1 問題は**1**から**3**までで、10ページにわたって印刷してあります。
- 2 検査時間は**50**分で、終わりは午後**0**時**30**分です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい**。
- 5 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 **受検番号**を解答用紙の決められた欄に記入しなさい。



1 次の各組の *A* と *B* の対話文が完成するように、() 中の単語・語句をそれぞれ並べかえて書け。ただし、文頭にくる文字は大文字にすること。

1 *A*: I've never seen the boy running over there before. (you / who / know / is / do / he)?

B: Yeah. He is Kenta. He is a new member of our basketball club.

2 *A*: The photos are beautiful!

B: (taken / by / they / Ms. Tanaka / were) in Australia.

A: She said she traveled to Australia this summer.

3 *A*: What did you do last weekend?

B: I went to the movies with my sister on Sunday. (so / movie / the / was / saw / exciting / we).

A: What was the title of it? I want to see it, too.

2 次の対話の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Daiki, Annie and Yukie are students at the same high school in Japan. They are in the same class. Annie is a student from Canada. She has studied in Japan for one year and is going back to Canada next week. They are talking at Annie's *farewell party.*

Daiki: I cannot believe you are going back to Canada next week. I'll miss you!

Annie: (1) I've made a lot of wonderful memories with you here.

Yukie: Annie, what was your best memory in our school?

Annie: That's a very difficult question. Well, it was the *chorus contest. All the students in the school sang a song together with their classmates. I didn't have that kind of big music event in my school in Canada.

Yukie: You sang a Japanese song with us!

Annie: Yes. At first, Mr. Hirai, our music teacher said I didn't have to sing with you. He thought singing a song in Japanese in a *mixed chorus would be too difficult for me.

Daiki: I see. (2) But you decided to do so. Why?

Annie: I thought if I joined you, I could build stronger *bonds with you and other classmates.

Daiki: Wow! That's nice to hear. Was it difficult for you?

Annie: Yes, it was. The hardest part was singing *in tune. So I listened to the song and sang it again and again. (3) You also [① practice / ② me / ③ singing / ④ helped / ⑤ many / ⑥ it] times. So, I got better.

Yukie: Actually, you sang it very well. That was amazing!

Annie: Thanks. How about you, Yukie? What was your best memory from this year?

Yukie: Well, let's see. It was Sports Day.

Daiki: Really?

Yukie: Yes. You know, I ran in the *800-meter race that day. There were many fast runners in the same race. I practiced hard every day because I really wanted to win. However, they were faster than me and I finished in *fifth place.

Annie: I remember that.

Daiki: (4)

Yukie: When I finished the race, everyone in the class ran to me to cheer me up. You gave me a lot of kind words. I felt really happy to hear them and realized I had nice friends. So Sports Day became a wonderful memory for me.

Annie: We knew you practiced really hard every day.

Daiki: You did your best. You're great!

Yukie: Thank you. Daiki, what was your best memory?

Daiki: For me, it was the school festival.

Yukie: There were many fun games and activities at the school festival.

Annie: Our class *performed a drama, and Daiki, you wrote the story of the drama.

Daiki: Yeah, writing it was quite *challenging for me.

Annie: Was it?

Daiki: At first, I didn't think my story was interesting. ⁽⁵⁾So, I [① more / ② wanted / ③ interesting / ④ make / ⑤ to / ⑥ it]. However, I could not *come up with good ideas.

Annie: 【ア】 What did you do then?

Daiki: 【イ】 Annie, Yukie, you also gave me a lot of nice ideas.

Yukie: I remember that. 【ウ】 Were our ideas useful?

Daiki: Sure. With those ideas, I was able to write the story. 【エ】 I learned from this experience that it is important to ask for help when you really need it.

Yukie: The drama was quite successful. All of the audience looked excited.

Daiki: I'm happy to hear that.

Yukie: Hey, doing something challenging makes good memories, right?

Daiki: That's true. I think you can grow through such experiences.

Annie: Yes, and you can also build true friendships through them.

Yukie: ⁽⁶⁾I agree with you. We have to help each other to do difficult tasks.

Annie: Coming to Japan was a big *challenge for me. Now I have good friends here, and I believe my decision to study abroad was right. Shall we keep in touch after I return?

Daiki & Yukie: Of course, we will!

〔注〕 farewell party お別れ会

mixed chorus 混声合唱

in tune 正しい旋律で

fifth place 5位

challenging 努力を必要とする

challenge 挑戦

chorus contest 合唱コンクール

bond きずな

800-meter race 800メートル走

perform 上演する

come up with 思いつく

〔問1〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

- ア I will miss you, too!
- イ No problem!
- ウ Sure!
- エ That is wonderful!

〔問2〕 ②But you decided to do so. の内容を、次のように書き表すとすれば、 に、下のどれを入れるのがよいか。

But Annie decided to .

- ア learn a song from Mr. Hirai
- イ listen to Daiki and Yukie's song
- ウ sing a song in Japanese with her classmates
- エ teach Japanese songs to people in Canada

〔問3〕 ③You also 【 ① practice / ② me / ③ singing / ④ helped / ⑤ many / ⑥ it 】 times. とあるが、【 】内の単語を本文の流れに合うように並べかえ、2番目と4番目に来る単語の組み合わせとして正しいものは、次のうちではどれか。

- ア 2番目 ① 4番目 ③
- イ 2番目 ② 4番目 ③
- ウ 2番目 ② 4番目 ⑥
- エ 2番目 ③ 4番目 ⑥

〔問4〕 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

- ア How did you win the race?
- イ What kind of practice did you do?
- ウ When did you finish the race?
- エ Why was it a good memory for you?

〔問5〕 (5) So, I 【 ① more / ② wanted / ③ interesting / ④ make / ⑤ to / ⑥ it 】. とあるが, 【 】
内の単語を本文の流れに合うように並べかえ, 3番目と5番目に来る単語の組み合わせとして
正しいものは, 次のうちではどれか。

- ア 3番目 ③ 5番目 ④
- イ 3番目 ④ 5番目 ①
- ウ 3番目 ④ 5番目 ③
- エ 3番目 ⑥ 5番目 ①

〔問6〕 本文の流れに合うように次の文を補う場合, 最も適切な場所は, 【ア】～【エ】のうちではど
れか。

I asked my classmates for help.

〔問7〕 (6) I agree with you. の内容を, 次のように書き表すとすれば, の中に, 下の
どれを入れるのがよいか。

You can .

- ア do very difficult things if you practice hard
- イ grow up if you make friends with many people
- ウ make good memories when you help your classmates
- エ make true friends when you work on difficult tasks

〔問8〕 本文の内容に合っているものを, 次のア～キのうちから二つ選べ。

- ア Annie has many good memories from her stay in Japan.
- イ Annie sang a song in English with her classmates in the chorus contest.
- ウ Yukie couldn't run on Sports Day because she hurt her leg.
- エ Yukie wants to forget about her experience on Sports Day.
- オ It was easy for Daiki to write the story for the drama for the school festival.
- カ Daiki learned that he can ask for help when he needs it.
- キ Annie did not want to come to Japan when she was in Canada.

[問9] あなたがこれまでの経験を通して成長したと思うことを一つ取り上げ，理由とともに英語で書け。ただし，**全体で 30 語程度**の英文とし，「,」「.」「?」や「!」などは語数には含めない。

3 次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに〔注〕がある。)

*Tomoko is a Japanese high school student in Tokyo. Claudia is a student from London and studies in the same high school. She is doing a *homestay at Tomoko's house. In an English class, Tomoko is telling a story about Claudia to her classmates.*

Hello, my name is Tomoko. I like to study English. This year, I have a new friend from England at our high school. Her name is Claudia. I am very happy to be friends with her. I would like to tell you why she came to a Japanese school.

When she was 13 years old, one of her teachers told her that *free Japanese lessons were *offered near her junior high school. She was always interested in foreign languages because they are very English. The Japanese language especially attracted her. She always wondered what the beautiful *letters called kanji meant. She decided to join the lessons. They were every Thursday after school.

Her first teacher's name was Ms. Hayashi. As an introduction, she wrote her name in hiragana on the *whiteboard. Then, she wrote the names of her students in hiragana. Claudia and the other students used a hiragana *chart to learn how to read the names. Every new lesson was exciting because she liked to learn new *characters. English has only 26 letters, but there are many letters in Japanese. After a few months, she *mastered hiragana and katakana, and started to learn kanji for numbers and days of the week. (2)Thursday's Japanese lesson became [enjoyed / one / the most / she / of / that / the lessons].

After two years of learning, her teacher *suggested that she should join a Japanese speech contest. She worked with her teacher to write a speech. The *theme was "friendship". She practiced it every day until the day of the speech contest. On that day, she gave her speech at a large city hall in London. She was very excited. However, near the end of the speech, she forgot her *line. 【ア】 She tried to remember what to say but she couldn't. 【イ】 When she finished her speech, she answered some questions from the speech contest *judges. 【ウ】 She answered their questions well. 【エ】 After everybody finished their speeches, the third place and second place winners of the contest were called. She was sure that somebody else would receive first place, but she was surprised to hear that she was the winner of the speech contest. (3)This was the turning point of her life. The speech contest prize was a two-week trip to Japan.

At that time, she was just 15 years old. The trip to Japan was her first time on an airplane. The flight was twelve hours long, and she was surprised at the hot and *humid weather when she arrived in Japan in the summer. She met other speech contest winners from around the world. They were almost the same age and were also learning Japanese. During their stay, they all discussed their cultures in Japanese, visited famous temples in Kyoto, and enjoyed sightseeing in Tokyo. Everything was new to her. Even *ordinary things, such as buying

food in a shop, were .

At the hotel, she watched Japanese TV programs with other winners several times. . Soon, she wanted to know more about Japanese musicians. She started to listen to and learn Japanese music on the Internet, and now she is a big fan of it.

During the two weeks of her stay, she made many friends from other countries. At the airport, she found that she wanted to stay in Japan longer. Japanese culture was very interesting to her and she wanted to know more about it. She decided that she would return to live in Japan one day.

After she returned to her country, she studied Japanese harder. She took a Japanese language test to study at a high school in Japan. Finally, ⁽⁶⁾ her dream came true this year. In this way, an English girl came to a Japanese high school to study. She says that learning every subject in Japanese is hard for her, but she enjoys her school life. She often sings Japanese pop songs with me and other friends. She said to me that her *interest in foreign languages and her visit to a foreign country changed her life. I have learned a lot from her. Claudia studied Japanese really hard. So I will study a foreign language like her, because I want to study abroad someday, too.

〔注〕 homestay ホームステイ

offer 提供する

whiteboard 白板

character 文字

suggest 提案する

line 台詞

humid 湿度が高い

interest 関心

free 無料の

letter 文字

chart 表

master 習得する

theme テーマ

judge 審査員

ordinary 普通の

〔問1〕 本文の流れに合うように の中に入れる答えとして適切なものは、次のア～エのうちではどれか。

ア different from

イ good at

ウ similar to

エ the same as

〔問2〕 (2) Thursday's Japanese lesson became [enjoyed / one / the most / she / of / that / the lessons] .とあるが、【 】内の単語・語句を本文の流れに合うように、並べかえよ。

〔問3〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

She quickly decided that she would not say that line and continued with the speech.

〔問4〕 (3)This が表す内容として適切なものは、次のア～エのうちではどれか。

- ア Claudia forgot what to say during her speech.
- イ Claudia won the first prize at the speech contest.
- ウ Another person won the first prize of the speech contest.
- エ The names of the second and third place winners of the speech contest were called.

〔問5〕 本文の流れに合うように の中に入れる答えとして適切なものは、次のア～エのうちではどれか。

- ア boring
- イ cheap
- ウ exciting
- エ nothing special

〔問6〕 の中には、次の A～C の文が入る。本文の流れに合うように、正しく並べかえたとき、その組み合わせとして最も適切なものは、次のア～オのうちではどれか。

- A However, she really enjoyed talking about their favorite musicians and their songs and clothes.
- B She especially liked watching music programs with them.
- C Understanding the meaning of the songs was not easy for her.

- ア A→C→B
- イ B→A→C
- ウ B→C→A
- エ C→A→B
- オ C→B→A

[問7] (6) **her dream** が表す内容として適切なものは、次の**ア～エ**のうちではどれか。

- ア** to go to Japan again to live there
- イ** to sing Japanese songs with classmates
- ウ** to pass a Japanese language test
- エ** to win a Japanese speech contest

[問8] 本文の内容に合うように次の質問に対する答えとして、語数の指示に従って空所に適する語句を書け。

Why did Claudia decide to return to live in Japan?

→ Because she wanted to 【 】. 5語以内

[問9] 本文の内容に**合っている**ものを、次の**ア～キ**のうちから**二つ**選べ。

- ア** Claudia started to study Japanese at her high school in London.
- イ** Claudia learned kanji before hiragana and katakana.
- ウ** Claudia decided to join the speech contest because she wanted to travel to Japan.
- エ** Claudia and other speech contest winners discussed their cultures in Japanese during their stay in Japan.
- オ** Claudia enjoyed watching music programs on TV alone at the hotel.
- カ** Claudia often sings Japanese songs together with Tomoko and other friends.
- キ** Claudia sometimes tells Tomoko to study English harder.