

英 語

問題冊子 2

注

意

「問題冊子 2」に印刷されている問題は、**2** から **4** までで、2 ページから 10 ページまであります。

2

次の文章を読んで、あとの各問に答えなさい。

(* 印のついている単語・語句には、本文のあとに〔注〕がある。)

*Many years ago, a *priest who returned from a foreign country told a story about an *honest old man and a *wise king. This is the story:*

In a small town, there was an honest old man who had a small restaurant. He was not rich, but he enjoyed his simple life. People in the town knew the old man never told *lies.

One night, when he was cleaning his restaurant, he found a small bag on the floor. “What is this?” the man thought and opened it. There were *bars of gold in the bag. He was so surprised that he closed it *immediately. “ (1) this bag? The young man who has just left here? I’m sure he is looking for this, but who is he?” He took the bag to the king of the town because he didn’t know what to do.

When the old man came to the king with the bag, a young *merchant was talking to the king. The young merchant was the *owner of the bag. He said to the king, “If anyone brings my gold back to me, I will give the person a lot — three bars of gold!” Then the young merchant saw the bag in the arms of the old man and cried, “That’s my bag!” The old man (2) why he came to the king. The king said to the old man, “I see. I’m very happy because such an honest man lives in my town.” Then he asked the young merchant, “Is this your bag?” “Yes, it is! It is!” answered the merchant. The king said to the young merchant, “You will give this old man three bars of gold to thank him, won’t you?” The young merchant thought *for a moment and said, “Yes, I will give him a lot — if he is honest, and if nothing has happened to my bars of gold.” The merchant continued, “There were seven bars of gold in my bag,” but that was not true.

The king opened the bag and there were only six bars in it. He asked the old man, “You found this bag and then came here immediately, didn’t you? How many bars were there when you found this?” “I don’t know. I just opened the bag and closed it immediately,” the old man answered. The king said to the old man, “This young merchant says he put seven bars in this bag. Did you take one of these bars?” The old man shouted, “No! No! I am not telling a lie! I didn’t touch anything in the bag!” The old man was very surprised and afraid. ⁽⁴⁾

Then the young merchant smiled a little and said, “Losing one bar is no problem for me. I was not careful. King, I want my bag back now.” The king *noticed the smile and thought for some time. “You put seven bars in your bag, merchant.” “Sure, I did,” said the merchant. The king said nothing for a moment. The young merchant and the old man waited for the king to speak. The king said at last, “Listen, everyone in this town knows this old man is honest. I can’t believe he told a lie. And then, merchant, are you honest, too?” The young merchant said, “Of course, I am an honest man.” The king said to the young merchant, “Strange! You put seven bars in your bag and there are only six bars in this bag now... Oh, I understand. This bag is not yours.

Your bag with seven bars is still somewhere in the town.” “That bag is mine!” cried the merchant. The king said to the merchant, “No, this is not yours (5) you put seven bars in your bag. Go and look for yours. I will keep this bag for a few days. If its real owner doesn’t appear, everything will go to this old man.” The young merchant could only say, “But, but...” A few days later, the king gave the bag with (6) bars to the old man. All the people in the town heard this story and they were very proud of their wise king.

*The priest said, “I don’t know how the king found the merchant’s lie, but people in that country love this story very much and they pass this story from parent to child. I’m sure they love *honesty, and they often say that honesty (7) .”*

〔注〕 priest 僧 honest 正直な wise 賢明な lie ^{うそ}嘘
 bar of gold 金の延べ棒 immediately すぐに merchant 商人
 owner 持ち主 for a moment 少しの間 notice 気づく honesty 正直であること

〔問 1〕 本文の流れに合うように, (1) に入る適切な **2 語の英語** を書きなさい。

〔問 2〕 本文の流れに合うように, (2) に入る最も適切な語は, 次のうちではどれか。

ア explained イ imagined ウ understood エ asked

〔問 3〕 if nothing has happened to my bars of gold. とあるが, こう語った時の若い商人の心情を最もよく表しているものは次のうちではどれか。

ア He wanted to find that there were still seven bars of gold in the bag.
 イ He thought that the king would take three bars of gold.
 ウ He was not sure that the bag with bars of gold was his.
 エ He didn’t want to give any bars of gold to the old man.

〔問4〕 I am not telling a lie! とあるが、この文の内容として最も適切なものは次のうちではどれか。
(4)

- ア I knew that there were six bars in the bag.
- イ I found the bag and brought it here immediately.
- ウ I took one of the gold bars.
- エ I didn't open the bag.

〔問5〕 本文の流れに合うように、に入る最も適切な語は、次のうちではどれか。

- ア that イ before ウ when エ because

〔問6〕 本文の流れに合うように、に入る適切な数を**英語**で書きなさい。

〔問7〕 本文の流れに合うように、に入る適切な英語を**4語以上**で書きなさい。

〔問8〕 次の英文で本文の内容と一致するものはどれか。**ア～オ**の中から**二つ**選び、記号で答えなさい。

- ア The young merchant thanked the old man and he gave one bar of gold to the old man.
- イ The old man and the young merchant knew each other for a long time.
- ウ The young merchant tried to get all the bars back, but he lost everything.
- エ The king was happy because both the old man and the young merchant were honest.
- オ The king was respected because he made a wonderful answer about the owner of the bag.

3 次の文章を読んで、あとの各問に答えなさい。

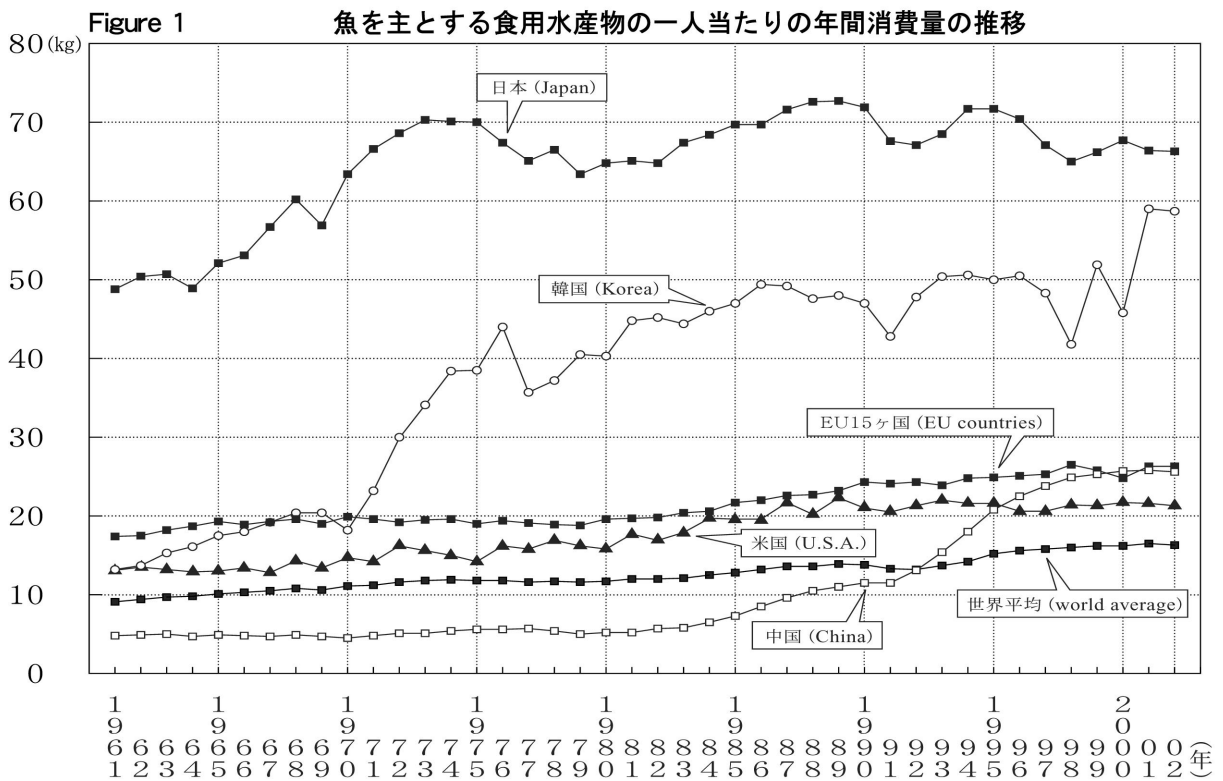
(* 印のついている単語・語句には、本文のあとに〔注〕がある。)

The sea is very large. We cannot see the end of the sea from a beach. Then, can we keep catching fish from the sea in the future? My answer is “No.”

Today, many *fishermen say that the *amount of fish in the sea has gone down. We still catch a lot of fish, but ships have to go far to catch enough fish. They did not go so far before. There are many opinions about its *causes — *global warming, *pollution of the sea and so on. Catching too much fish is one of these opinions. Some people say, “ This has happened because we have caught too much fish. We should have *control over the amount of fish we catch.”⁽¹⁾

These days, the amount of fish one person eats has gone up in many countries. A lot of people say that fish is a *healthy and delicious food. Look at *Figure 1. This shows the *average amount of fish eaten by one person in China, the EU countries, Korea, Japan, the U.S.A. and the world average. In every country in this figure, the amount of fish eaten by one person is more in 2002 than in 1961. (2)

Koreans began to eat more and more fish after 1970. The amount jumped after 1970, and only Japanese ate more fish than Koreans until 2002. Around 1985, Chinese began to eat more fish than they did before. The change was very fast. In 2002, Chinese ate about 500% of the amount in 1961. It was almost as much as the EU countries, but still Japanese ate more fish than people in other countries. In 2002, Japanese ate about 400% of the world average.



(FAOSTAT より作成)
 * EU 設立は 1993 年。EU15 カ国のデータは 2002 年時点で EU に加盟している 15 カ国のものである。

To talk about the amount of fish we catch, we have to think about one more thing. The number of people has become larger in many countries and more people eat fish. Some scientists say, “The amount of fish caught in the world has gone up 500% in 50 years, but in some parts of the sea, we cannot catch as much as before. *In fact, now, in *the northwest part of the Atlantic Ocean, we cannot catch even half of the *peak. In *the South Pole area, we catch only 17% of the peak.” ⁽³⁾ About its cause, they say, “ We are catching too much fish.”

Then, how about Japan? Look at Figure 2. This shows the *total amount of fish eaten by people in China, Japan, the U.S.A. and the world in 1962, 1982 and 2002. In 1962, Japan ate the largest amount of fish among these countries. In 2002, Japan ate more than 174% of the amount it ate in 1962. In the same year, China ate about 986% of the amount it ate in 1962. Now China eats the largest amount of fish, but still Japan eats a large amount of fish. I think Japan should do something to the control of the amount of fish in the sea.

Figure 2 世界の魚消費の動向 (単位：万トン)

	1962年	1982年	2002年
日 本	(A)	769	845
中 国	338	590	(B)
米 国	259	400	621
世界全体	2,934	5,503	10,089

(FAOSTAT より作成)

Look at these *marks on the right. You will see them in shops or supermarkets soon. Fish with these marks mean that they are caught by fishermen following *rules. If some countries catch too much fish without following rules, some day all of us will have a big problem.



The fish that we usually eat are a gift of nature. Humans have eaten fish for a long time. We didn’t catch too much fish, . For example, the number of people on the earth is going up every year. We need more food than before, so we must think *deeply about the sea, and our future.

〔注〕 fisherman 漁師	amount 量	cause 原因	global warming 地球温暖化
pollution 汚染	control 管理	healthy 健康的な	figure 図
average 平均	in fact 実際	the northwest part of the Atlantic Ocean	大西洋北西部
peak 最盛期	the South Pole 南極	total 全体の	mark 印
rule 取り決め	deeply 深く		

〔問 1〕 This has happened because we have caught too much fish. とあるが、この文を次のように書き表すとすれば、 (1) の中に、下のどれを入れるのがよいか。

because we have caught too much fish.

- ア There is a smaller amount of fish than before
- イ More ships go to the sea to catch fish than before
- ウ The earth has become warmer and warmer
- エ We eat a smaller amount of fish than before

〔問 2〕 (2) には **Figure 1** から読み取れる情報が入る。最も適切な英文は、次のうちではどれか。

- ア The average amount of fish one person in the EU countries ate was always smaller than that in Korea.
- イ The average amount of fish one person in the world ate never went down after 1961.
- ウ The amount of fish one person in the U.S.A. ate was always more than the world average, but smaller than that in the EU countries.
- エ In 2000, one person in the U.S.A. ate only 30% of the amount of fish which one Korean ate.

〔問 3〕 About its cause, they say, “We are catching too much fish.” とあるが、この文を次のように書き表すとすれば、 (3) の中に、下のどれを入れるのがよいか。

When people ask, “”, the scientists say, “We are catching too much fish.”

- ア Why has the number of fishermen become larger in the South Pole area?
- イ Why is the amount of fish caught in every part of the sea going down?
- ウ Why is the number of people going up in the world?
- エ Why has the amount of fish people catch become smaller in some areas?

〔問4〕 次の中に、**Figure 2** の表の中の（A）（B）に入る数字の組み合わせとして正しいものが一つある。次のうちのどれか。

	（A）	（B）
ア	526	2,185
イ	526	3,332
ウ	484	2,185
エ	484	3,332

〔問5〕 本文の流れに合うように、(4) に入る最も適切な英語は、次のうちではどれか。

- ア and we still have the same problem
- イ but many things are different now
- ウ because our way of fishing used to be poor
- エ so there were fewer people in the world than today

〔問6〕 筆者の考えと一致するものはどれか。

- ア We will not have any problems about fishing if Japanese shops and supermarkets sell only the fish with a Marine Eco-Label Japan.
- イ Countries catching a lot of fish should sell as much fish as they can to other countries which need more fish.
- ウ To keep catching fish for food in the future, we will have to stop catching as much fish as we like.
- エ The amount of fish people in the world catch is going up too fast, so people should eat other kinds of healthy food.

4 日本にいるナタリー（Natalie）とキャリー（Carrie）は旅行の計画を立てていて、よい行き先を探しているところである。次の対話を読んで、あとの各問に答えなさい。対話のあとの【資料】は屋久島に関するものである。

Natalie: What are you looking at?

Carrie: I am looking at pictures of Yakushima. (1) Yakushima?

Natalie: No, I have never been there.

Carrie: Look at this map. This is Yakushima. It is in the south of Japan. I visited the island two years ago.

Natalie: (2) get to Yakushima from Tokyo?

Carrie: It takes about three hours by plane.

Natalie: Is there anything interesting there?

Carrie: If we go to a mountain there, we can see a very big old tree called Jomon Sugi. It is said that the tree is 7,200 years old. We have to walk for about six hours to get to Jomon Sugi.

Natalie: What can we do at the sea?

Carrie: There are a lot of things to do there — swimming, fishing and so on. We need to be careful there — it (3) alone in the sea. Here is a book about Yakushima. Would you like to read this?

Natalie: Yes, show it to me.

A few minutes later

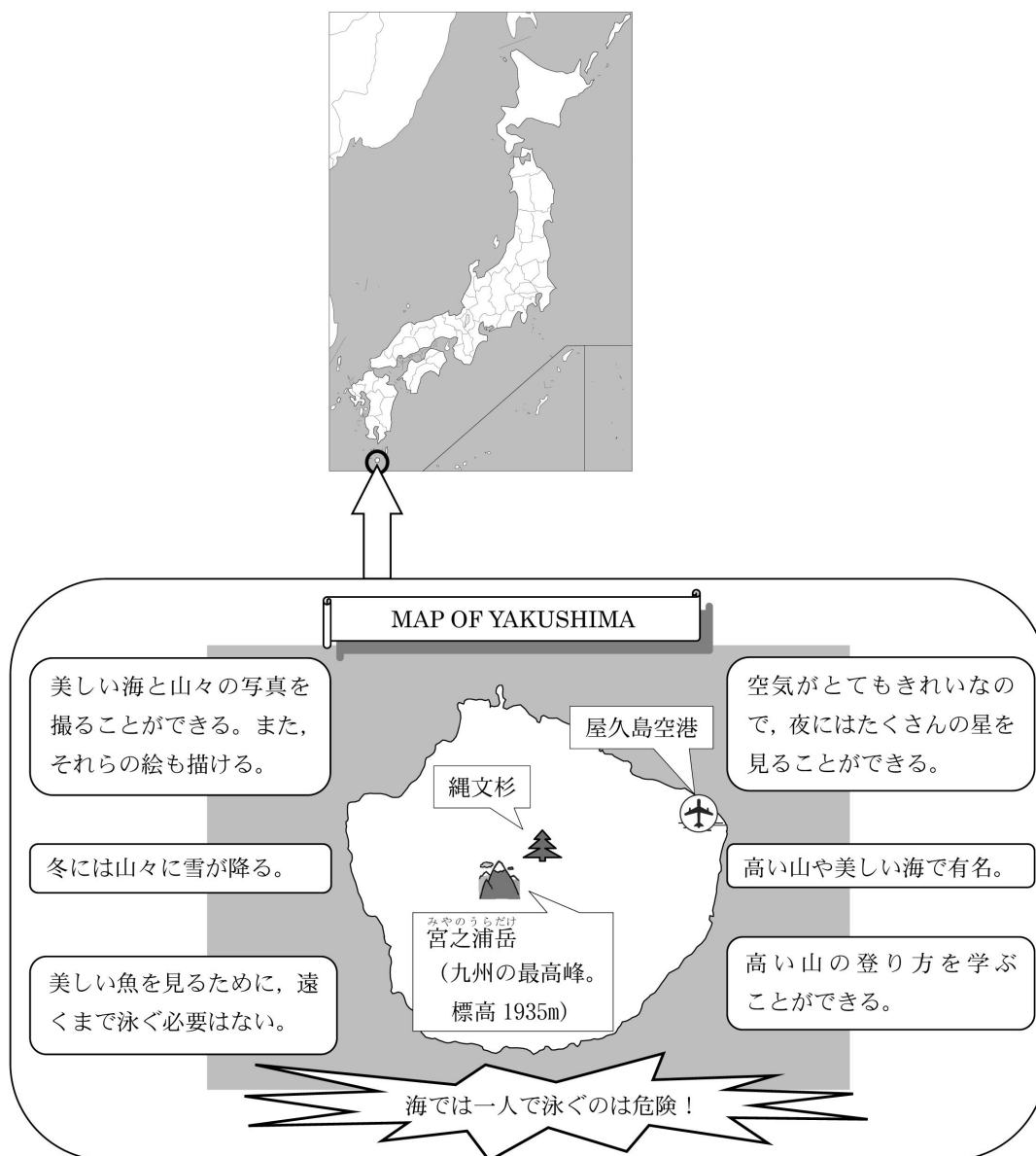
Carrie: Did you find anything interesting?

Natalie: Yes, many things! For example,

(4)

Carrie, let's go to Yakushima!

〔資料〕



〔問 1〕 本文の (1) に自然な対話が成立するように、5 語の英語を書きなさい。

〔問 2〕 本文の (2) に自然な対話が成立するように、6 語の英語を書きなさい。

〔問 3〕 〔資料〕を見て、本文の (3) に自然な対話が成立するように、4 語の英語を書きなさい。

〔問 4〕 〔資料〕を見て、本文の (4) に自然な対話が成立するように、30 語程度の英語の文を書きなさい。なお、「,」や「.」などは語数に含めないものとする。二つ以上の文になってもよい。