教科:(英語)科目:(OEⅢ) 対象:(第3学年3,6組)

使用教科書:Pros and Cons Discussiong Today's Controversial Issues, Jigsaw Insightful Reading to Successful Writing

	指導内容	具体的な指導目標	評価の観点・方法	予定時数
4 月	Orientation	Students get accustomed to reacting to what another student said.		1
	Debate Game	Students enjoy debate games.	Observation	1
	Should High Schoolers Work Part-time?	Students get accustomed to reacting to what another student said.	Observation Debate Script Writing Assignment	4
5 月	Unit 9 To Skip or Not to Skip? Debate	Students knows the procedure of a debate game.	Observation Debate Script Writing Assignment	2
	Unit 10 Performance or Seniority Discussion	Students understand the importance of data.	Observation Debate Script Writing Assignment	2
	Unit 2 Hornor or Burden? Discussion	Students knows how to make an effective constructive speech.	Observation Debate Script Writing Assignment	2
6 月	Severe Punishment or Rehabilitation? Discussion	Students knows how to make an effective Attack speech.	Observation Debate Script Writing Assignment	2
	Unit 12 Animal Rights or Human Profits Debate	Students knows how to make an effective Defense speech.	Observation Debate Script Writing Assignment	2
	Interview Test	Students can express their opinions.	Interview	2
7 月	Jigsaw Unit 15	Students can read an article about social issues.	Examination	1
9 月	Are the Homeless Responsible for Their Homelessness Discussion	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
	Unit 3 Clean Energy of Potential Threat? Discussion	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
	Unit 11 Free Trade or Protection? Debate	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
1 0 月	Unit 5 Legalization or Outlawing of Gay Marriage? Debate	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
	Unit 14 Death Penalty or Human Rights? Discussion	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
	Unit 7 Right to Die or Responsibility to Live? Discussion	Students can think, speak, and write logically about social issues.	Observation Debate Script Writing Assignment	2
1 1 月	Interview Test	Students can think, speak, and write logically about social issues.	Interview	2
	Research for the debate contest	Students can think, speak, and write logically about social issues.	Observation Debate Script	4
1 2 月	Debate Contest	Students can think, speak, and write logically about social issues.	Observation Debate Script	2