東京都立葛飾野高等学校全日制課程普通科					
			令和 4 (2022)年度	年間授業計	画
教科・科目			外国語	教養英語	2 単位
対象学年・組			3年生(含む特進)		必修選択
教科書 (出版社)					Talk a Lot Book 1 (EFL Press)
学習目標		漂	• Upon completion of this course, students should be comfortable in using common conversational English. The goal is to increase English fluency and have students comprehend and comfortably speak common English.		
学期		予定時数	単元	指導内容	具体的な指導目標
1	前半	10	Getting to know each other	<ul><li>making their own name cards</li><li>introducing oneself</li></ul>	•Let them understand Class Rules.
			Talking about interests	<ul><li>an introduction</li><li>greeting someone</li></ul>	•English will be the main language of the class.
			Talking about family	• giving opinions • asking and talking about family	•English book will be handed for book presentation.
	後半	10	Talking about people	· describing what pepole look like	· build on previous framework of developing basic conversation
			Talking about work	• talking and askling about work	• take turns asking their peer questions about experiences using
			Talking about past experiences	• talking about experiences; vacations	the question formats they have been studying
2	前半	16	Talking about sports	• describing a sport; talking about physical condition	• use Wh-questions; can and can't comparing some countires to their
			Talking about other countries	• talking about nationalities, languages and ethnic foods	countries • discuss what they have not experienced yet
			Talking about experiences	· talking and asking about experiences	
	後 半	10	Talking about places	<ul> <li>describing locations; giving street and subway directions</li> </ul>	
			Traveling to Hawaii	· making restaurant reservations; expressing thanks	dialogue  • make a plan of trip to Hawai  • understand and express their own culture
			Talking about Japanese things	· describing Japanese things and places; making suggestions	
3 14			Talking about future events	• inviting; suggesting; speculating about the future	• use the conversational expressions they have been
		14	Talking about school	• describing personality; giving reasons	studying in this corse • use filler so that students make their conversation more fluent
			Talking about sickness &health	giving advice; parts of the body; sickness; health	their conversation more fraction
評価の観点 (評価基準)			Students need a positive attitude. No one will insult other students' efforts when speaking.		
評価の方法		i法	Presentation, In-class speeches, Individual interviews, Worksheets		
学習の手引き			Students have the course book. JET and ALT will prepare handouts for lesson as well. Each term before mid-term exam and final exam, students will take an interview test or speech test.		
授業担当者		者	Iain Henry · Rihito Ishimine		