

英 語

注 意

- 1 問題は**1**から**3**までで、**9**ページにわたって印刷してあります。
- 2 検査時間は**50**分で、終わりは**午後0時10分**です。
- 3 声を出して読むはいけません。
- 4 答えは全て解答用紙に明確に記入し、**解答用紙だけを提出しなさい**。
- 5 答えは**特別の指示**のあるもののほかは、各問の**ア・イ・ウ・エ**のうちから最も適切なものをそれぞれ**一つずつ**選んで、その記号を書きなさい。
- 6 答えを直すときは、きれいに消してから、新しい答えを書きなさい。
- 7 **受験番号**を解答用紙の決められた欄に記入しなさい。

1 次の各組の *A* と *B* の対話文が完成するように、() の中の単語・語句をそれぞれ並べかえて書け。
ただし、文頭にくる文字は大文字にすること。

1 *A*: I am going to Kyoto next month.

B: Great! Kyoto is my favorite place.

A: (you / times / have / been / how / many) to Kyoto?

B: Three times.

2 *A*: I have a lot of things to do today. Will you help me?

B: Sure.

A: (possible / it / for / will / when / be / you)?

B: Two o'clock will be all right.

3 *A*: Have you (you / finished / borrowed / the book / reading) from the library yet?

B: Not yet. I have been very busy these days.

2 次の対話の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに【注】がある。)

Ai, Paul and Kenji are students at the same high school in Japan. Paul is a student from the United States of America (U.S.A). Kenji studied at a high school in the U.S.A last year.

Ai: Hi Paul, you are going to go back to the U.S.A next month, right?

Paul: Yes, it has been almost a year in Japan. (1)

Kenji: Yes. Time passes quickly.

Ai: How was your life in Japan?

Paul: I liked living in Japan very much, but it was difficult when I came to Japan a year ago.

Kenji: (2) I know what Paul means. Living in a foreign country is not easy.

Ai: Really? I thought that you were always having fun.

Kenji: Of course, I had a lot of fun, but there were some challenges. First of all, I had a language *barrier. To speak English every day was harder than I imagined, especially when I did not know how to say something. The biggest problem was *catching up with classes at school.

Paul: (3) It was the same for me. I could not speak Japanese well, so it was hard for me to do anything at first.

Ai: Kenji, (4) ?

Kenji: With help from my friends, I could catch up with classes. My friends showed me their notebooks and also taught me important points before the tests.

Ai: You were lucky to have good friends!

Kenji: Yes, I was. Without their help, I could not pass the tests. I learned the importance of friends.

Paul: (5) I quite agree with you. At first, I had only a few friends in Japan. After I made more friends at school, I enjoyed my life more.

Ai: Did you have other challenges, Kenji?

Kenji: It was hard to do *housework all the time. 【ア】 I spent a lot of time on housework every day.
【イ】

Ai: 【ウ】 It is because my parents usually cook, clean and wash for me. 【エ】

Kenji: By living without my parents, I realized that my parents helped me very much in my life. But I did not *recognize that before going to the U.S.A.

Paul: I think that (6) living abroad 【 ① look / ② us / ③ gives / ④ at / ⑤ to / ⑥ chances 】 things in a different way. I learned something important that I did not know before.

Ai: What is that?

- Paul:* For example, I have learned the importance of *cleaning at a Japanese school. Students have time to clean their school after classes. *Because of the cleaning, I can spend my school life *comfortably. So, I think that I should do the same thing when I go back to the U.S.A.
- Ai:* Your idea is interesting because I have never thought that it was special. How were you influenced at the American school, Kenji?
- Kenji:* American students were very different from Japanese ones during lessons. They *actively answered teachers' questions and threw many of their own questions at the teachers. *As a result of studying with them, my learning became more active. Living in the U.S.A changed me a lot.
- Paul:* I think that you have grown up through living in a foreign country.
- Kenji:* That's right. Now I think that it is important to help my parents. I do housework for my family every day. I have learned not only a foreign language, but also important things in life.
- Ai:* I have dreamed about living in a foreign country, but I find that living abroad is not always fun from your stories. However, I would like to try it in the future. I want to have important experiences that lead me to grow up.

〔注〕 barrier 障壁	catch up with ～に追いつく
housework 家事	recognize 認識する
cleaning 掃除	because of ～のため
comfortably 快適に	actively 積極的に
as a result of ～の結果	

〔問 1〕 本文の流れに合うように、の中に入るものとして最も適切なものは、次のうちではどれか。

- ア I will leave the U.S.A in a month.
- イ This year went by fast.
- ウ I am happy to go back to my country.
- エ I want to stay in Japan longer.

[問 2] (2) I know what Paul means. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Kenji can understand that .

- ア Paul likes to live in Japan
- イ Paul is going back to the U.S.A
- ウ Paul has been in Japan for a year
- エ Paul had a hard time when he started to live in Japan

[問 3] (3) It was the same for me. とあるが、下線部の内容を説明しているものとして、最も適切なものは、次のうちではどれか。

- ア Paul had trouble with Japanese when he moved to Japan.
- イ Paul has also experienced living in a foreign country.
- ウ Paul had a great time in Japan.
- エ Paul learned important things in a foreign country.

[問 4] 本文の流れに合うように、 (4) の中に入るものとして最も適切なものは、次のうちではどれか。

- ア how did you solve the problem
- イ did your English improve
- ウ did you like the classes in the U.S.A
- エ what did you study in the U.S.A

[問 5] (5) I quite agree with you. の内容を、次のように書き表すとすれば、 の中に、下のどれを入れるのがよいか。

Paul thinks that .

- ア speaking a foreign language is hard
- イ Kenji was helped by his friends in the U.S.A
- ウ he could not pass the tests without the help from his friends
- エ friends are important

〔問 6〕 本文の流れに合うように次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちではどれか。

I did not know that housework takes time.

〔問 7〕 (6) living abroad 【 ① look / ② us / ③ gives / ④ at / ⑤ to / ⑥ chances 】 things in a different way とあるが、【 】内の単語を本文の流れに合うように並べかえ、3番目と5番目に来る単語の組み合わせとして正しいものは、次のうちではどれか。

- ア 3番目 ② 5番目 ③
- イ 3番目 ⑥ 5番目 ①
- ウ 3番目 ⑤ 5番目 ①
- エ 3番目 ⑥ 5番目 ③

〔問 8〕 本文の内容に合っているものを、次のア～キのうちから二つ選べ。

- ア Paul could not enjoy his life in Japan because there were a lot of problems.
- イ Ai thought that Kenji did not enjoy living in the U.S.A.
- ウ Kenji finds that his parents help him a lot.
- エ Paul cleans his classroom in Japan, but he does not want to do it in the U.S.A.
- オ Kenji's learning did not change after school life in the U.S.A.
- カ Kenji thinks that he has grown up through life in the U.S.A.
- キ Ai wants to live in a foreign country because she thinks that it is always fun.

〔問 9〕 あなたが外国での生活を通して成長したと思うことを一つ取り上げ、理由とともに英語で書け。ただし、**全体で 30 語程度**の英文とし、「,」や「.」などは語数には含めない。

3 次の文章を読んで、あとの各問に答えよ。

(* 印の付いている単語・語句には、本文のあとに【注】がある。)

Lisa, a high school student in Australia, visited Japan last year. She writes about her experience in Japan.

Last year, I visited Japan with my parents for the first time. We spent a week in Japan. We wanted to see different faces of Japan; both the *modern and traditional sides of Japan. Tokyo had many interesting places to see and visit, and so we decided to spend three days walking around some popular places in Tokyo.

On the fourth day, we took trains to enjoy the beautiful view of the *countryside. 【ア】 We changed trains and got off the train at a station. 【イ】 We ate some *local food and I bought some small things for my friends in Australia. 【ウ】 From the train station, we were going to take a bus to the *foot of a mountain. A kind young lady told us the way to the bus stop and we got on the bus. 【エ】 First we wanted to visit an old shrine at the foot of the mountain. When we looked around at the bus stop, a young man came to us and told us how to get there. When we went into the shrine, some people were washing their hands and mouth. Some of them showed us how to wash our hands and mouth.

We climbed up the mountain to see the *ruins of an old castle on the top. There were several *paths which led to the top of the mountain. An old man told us the shortest path to the top of the mountain, so we decided to take the No.1 path.

On the top of the mountain, a small group of women were drinking tea and having a snack. From the top, we could see a very high mountain *in the distance but the top of the mountain was *hidden by the clouds. Then one of the women told us some of the names of the mountains. I drew some pictures of the old castle there.

After enjoying the beautiful view from the top, we went down the No.3 path which also led to the foot of the mountain. We crossed some small bridges over the river and enjoyed the different face of the mountain. The path had two *waterfalls along it. (1) The first waterfall was 【 difficult / it / small / so / that / was 】 for us to find it. Then I saw a boy sitting on a bench along the path. (2)

He was a student at a local high school. He had a *garbage bag in his hand. So I asked, “What is inside of the bag?” He showed me some *plastic bags in the bag. He was one of the members of a volunteer activity to *clean up the mountain. On that day, he picked up plastic bags along the path with other members. He said that he got tired but that he was very *proud of (3) . He also said, “I picked up more plastic bags last year. I am glad that the mountain is (4) than before.” We decided to go down to the foot of the mountain with him. On the way to the foot of the mountain, I talked about a volunteer activity I did at one of the *World Natural Heritage Sites in Australia. He listened to me with a very *interested look. He told us about some World Natural Heritage Sites in Japan.

When we got to the foot of the mountain, he gave me his *e-mail address and told us to come back again as

soon as we could. I promised when I get back to Australia. We thanked him again for all the things that he did for us and said goodbye to each other. We took a bus and trains back to Tokyo and got to our hotel before it got too late.

After Lisa came back to Australia, she sent an e-mail to the boy.

We spent a wonderful afternoon together. (6)All the nice things Japanese people did for us that day have made my visit to Japan more special. *Thanks to your volunteer activity and by talking with you, I have learned the importance of the *preservation of . Now, I am more interested in Japanese culture and *environmental problems.

Please have a look at the photo I have *attached to this e-mail. It was taken in front of the waterfall. Each time we see the photo, we remember our stay in Japan. I am looking forward to seeing you again. I will send an e-mail again.

〔注〕 modern 現代の	countryside 田舎
local 地元の	foot ふもと
ruin 遺跡	path 道
in the distance 遠くに	hidden hide (隠す) の過去分詞形
waterfall 滝	garbage bag ゴミ袋
plastic bag プラスチック袋 (レジ袋)	clean up 清掃する
proud 誇りに思う	World Natural Heritage Site 世界自然遺産
interested look 興味ある様子	e-mail address メールアドレス
thanks to ~のおかげで	preservation 保護
environmental 環境の	attach 添付する

〔問1〕 本文の流れに合うように、次の文を補う場合、最も適切な場所は、【ア】～【エ】のうちでどれか。

A man on the bus told us where to get off the bus before we arrived at the foot of the mountain.

〔問2〕 (1)The first waterfall was 【 difficult / it / small / so / that / was 】 for us to find it. とあるが、【 】内の単語を本文の流れに合うように、並べかえよ。

[問3] の中には、次のA～Cの文が入る。本文の流れに合うように、正しく並べかえたとき、その組み合わせとして最も適切なものは、下のうちではどれか。

A After walking a few minutes, we got to the waterfall.

B So I asked the boy the way to the waterfall.

C He told us to follow him with gestures and words.

ア A → B → C イ A → C → B ウ B → A → C

エ B → C → A オ C → A → B カ C → B → A

[問4] 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア the ruins of an old castle

イ local food

ウ the volunteer activity

エ the view from the top of the mountain

[問5] 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア cleaner

イ higher

ウ more interesting

エ more popular

[問6] 本文の流れに合うように、 の中に入るものとして最も適切なものは、次のうちではどれか。

ア to take a bus

イ to send an e-mail

ウ to draw some pictures of the castle

エ to visit the World Natural Heritage Sites in Australia

〔問7〕 (6) All the nice things Japanese people did for us that day の内容に**当てはまらない**ものは、次のうちではどれか。

- ア Some people showed them how to wash their hands and mouth.
- イ A young man told them how to buy a ticket at the train station.
- ウ An old man told them the shortest path to the top of the mountain.
- エ A woman on the top of the mountain told them some of the names of the mountains.

〔問8〕 本文の流れに合うように、 の中に入る最も適切な**英語 1 語**を書け。ただし、'n' で始めること。

〔問9〕 本文の内容に**合っていない**ものを、次のア～キのうちから**二つ**選べ。

- ア Lisa spent two days walking around some popular places in Tokyo.
- イ Lisa bought some small things before she climbed the mountain.
- ウ Lisa visited an old shrine at the foot of the mountain.
- エ Lisa crossed some small bridges over the river.
- オ Lisa took a photo in front of the waterfall.
- カ Lisa picked up some plastic bags with a student at a local high school.
- キ Lisa is more interested in Japanese culture than before.

解答用紙

英語

※ の欄には記入しないこと

1	1	(_____) to Kyoto?	1
	2	(_____) ?	2
	3	Have you (_____) from the library yet?	3

2	[問1]		[問2]		1	2
	[問3]				3	
	[問4]				4	
	[問5]				5	
	[問6]				6	
	[問7]				7	
	[問8]				8	8
	[問9]				9	

3	[問1]				1	
	[問2]				2	
	[問3]				3	
	[問4]				4	
	[問5]		[問6]		5	6
	[問7]		[問8]		7	8
	[問9]				9	9

受 検 番 号

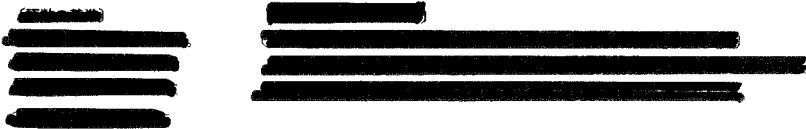
合 計 得 点

正 答 表

英 語

※ の欄には記入しないこと

1	1	(How many times have you been) to Kyoto?	これ以外の正答は認めない。	1 4
	2	(When will it be possible for you) ?	これ以外の正答は認めない。	2 4
	3	Have you (finished readig the book you borrowed) from the library yet?	これ以外の正答は認めない。	3 4

2	[問1]	イ	[問2]	エ		1 4	2 4
	[問3]	ア				3 4	
	[問4]	ア				4 4	
	[問5]	エ				5 4	
	[問6]	ウ				6 4	
	[問7]	イ				7 4	
	[問8]	ウ	カ	順不同		8 4	8 4
	[問9]	I have improved my cooking skills. It was difficult to find food that I wanted to eat in a foreign country. So, I had to learn to cook. (28語)				9 12	
							

3	[問1]	エ				1 4	
	[問2]	so small that it was difficult		これ以外の正答は認めない。		2 4	
	[問3]	エ				3 4	
	[問4]	ウ				4 4	
	[問5]	ア	[問6]	イ		5 4	6 4
	[問7]	イ	[問8]	nature		7 4	8 4
	[問9]	ア	カ	順不同		9 4	9 4