

# 英 語

## 問題冊子 2

注 意

「問題冊子 2」に印刷されている問題は、2 から 4 までで、2 ページから 15 ページまであります。

2

次の対話の文章を読んで、あとの各問に答えなさい。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。 )

*Reiko, Ken, Tom, Eriko, Alice, and Ryota are junior high school students in Tokyo. They are going to make presentations in their English class. Reiko, Ken, and Tom are in Group A, and Eriko, Alice, and Ryota are in Group B. Tom and Alice are students from Australia.*

*Students in Group A are talking about their presentation.*

*Reiko:* What should we talk about in our presentation? Do you have any ideas?

*Ken:* How about talking about \*Newton? I'm reading an interesting book about him. I think both of you know something about him.

*Tom:* Yes, of course. He discovered the law of \*gravity, right?

*Reiko:* Yes. <sup>(1)</sup> I've heard that he discovered the law when 【 ① saw ② from ③ falling ④ tree ⑤ an ⑥ he ⑦ apple ⑧ a 】.

*Ken:* Right. Many people know that story about Newton, but actually, he discovered not only the law of gravity but also many other things. He also did a lot of experiments and research on light.

*Tom:* Also on light?

*Ken:* Yes. Have you ever heard of prisms? When light passes through a block of clear glass called a prism, the light changes into \*bands with several (2)-a colors that we see in a rainbow. This was one of Newton's greatest discoveries. He named each of those bands a spectrum. This discovery has changed our lives a lot and has been \*applied to various things, such as some cameras.

*Tom:* That's interesting.

*Ken:* According to the book I'm reading, he made that discovery on light without asking other scientists for help. Probably, he was a scientist who did research by himself every day.

*Tom:* Did he really make that important discovery without depending on other scientists?

*Ken:* Yes. The same thing can be said about many other discoveries he made. When he was about our age, he read lots of science books. He also did various experiments by himself to \*see if the things written in the books were really true. By doing so, he learned a lot about science. I think this \*approach made him a great scientist.

*Reiko:* I agree. I respect him not only for his discoveries, but I also respect him for his approach. If I were a scientist, I would not be able to work alone like Newton.

*Students in Group B are talking about their presentation.*

*Eriko:* What shall we talk about in our presentation?

*Alice:* How about talking about learning styles? I often have difficulty when I study Japanese.

*Ryota:* I think your Japanese is wonderful.

Alice: Thank you, but I often wish I could learn Japanese more easily. I think it's necessary to know a lot of words if we want to speak a foreign language well. So, I always write Japanese words again and again to \*memorize them, but it's really hard. Eriko, you are good at English. How do you study English? How do you memorize English words?

Eriko: First, I read a lesson in my English textbook many times. By reading it again and again, I can more easily memorize new words that appear in the lesson.

Alice: Do you mean you don't need to write new words on paper?

Eriko: Of course, I write new English words on paper. <sup>(3)</sup> But in my case, 【① do ② I ③ first ④ need ⑤ to ⑥ the ⑦ is ⑧ thing】 to read a lesson in my textbook again and again. By doing so, I try to understand its main point. I also check how each of the new words is used. After that, I pick up all the new words from the lesson and write them on paper.

Alice: I see.

Eriko: I think we need more information about learning styles. Let's go to the school library.

Ryota: That's a good idea. Let's go.

Alice: Yes, let's.

*About half an hour later, Eriko, Alice, and Ryota borrow a book from the library and come back to the classroom.*

Eriko: This book gives us useful information about different learning styles. For example, many schools have introduced a learning style called group learning. In this style, students work together toward a common goal and share their opinions with each other.

Ryota: Oh, that's the style we are using right now. I like group learning because various activities, such as discussions and presentations, are done in group learning. I think this helps us a lot when we learn things.

Alice: I also think it is important to learn by working with other people. Everyone has their own opinions, and by learning (4) others think, we can see things from a wider point of view.

Ryota: I agree. Eriko, tell us about other learning styles in the book.

Eriko: Sure. There is another style called \*individual learning. In this style, students learn by themselves and don't work in groups. Students set their own goals and learn at their own \*pace.

Ryota: That style seems a little boring to me.

Eriko: <sup>(5)</sup>

- ① In some cases, group learning is better and in other cases individual learning is better.
- ② You may think individual learning is an old way to learn things.
- ③ However, this book says that both of these learning styles are important.
- ④ And group learning may seem better than individual learning.

Alice: Look! Students in Group A are coming here. Let's ask them for their opinions on learning styles.

*Students in Group A and students in Group B start to talk together.*

*Reiko:* What are you talking about?

*Ryota:* We are talking about learning styles. Do you have any good way to learn things? Tom, you like history, right?

*Tom:* Yes. My favorite subject is history. When I was in Australia, my history teacher always spent a lot of time on group discussions and asked the class to share ideas with each other. The discussions showed me many (2)-b points of view that were new to me. Her class made me more interested in history.

*Ryota:* Your experience is a good example of group learning.

*Alice:* I think so, too. How about your group? What will be the topic of your presentation?

*Ken:* We are going to talk about Newton's approach to science. According to the book I'm reading, Newton learned a lot about science by reading books and doing experiments by himself. I think Newton was able to make a lot of discoveries because of this approach. His discovery on light was one of them.

*Ryota:* I didn't know that he usually learned and worked without depending on other scientists. If he made so many amazing discoveries in such a way, his way of learning can probably be called individual learning.

*Alice:* I agree. It is common for scientists to do experiments with other scientists, but Newton was quite (2)-c from them.

*Reiko:* Right. Many people believe that Newton was a \*genius. That's true, but we can also say that he was a hard worker. He never stopped learning and kept working by himself.

*Alice:* Let me ask you another question. Reiko, you speak English well. Do you have any advice for people who want to improve their English?

*Reiko:* I always carry my English textbook with me, and I read it on the bus to school every morning. In group discussions in class, I always try to talk with my classmates in English. Also, at home, I don't go to bed without reading my English textbook.

*Alice:* Thank you very much for good advice. I now understand that group learning and individual learning are both important.

*Tom:* I agree. We often think there is one \*absolute answer to the question, "What is the best learning style?" However, there is nothing like that.

*Eriko:* Exactly. When we try to learn things, we should not depend only on one learning style. It is really important to (6) .

〔注〕 Newton ニュートン（イギリスの物理学者）

gravity 重力

apply 応用する

approach 取り組み方

individual 個人の

genius 天才

band 帯状のもの

see if ～ ～かどうかを確かめる

memorize 暗記する

pace 進度

absolute 絶対的な

- 〔問１〕 (1) I've heard that he discovered the law when 【① saw ② from ③ falling ④ tree ⑤ an ⑥ he ⑦ apple ⑧ a】. とあるが、本文の流れに合うように、【            】内の単語を正しく並べかえたとき、【            】内で3番目と5番目にくるものの組み合わせとして最も適切なものは、次のア～カの中ではどれか。

	3 番目	5 番目
ア	⑤	③
イ	⑤	④
ウ	⑤	⑦
エ	⑧	③
オ	⑧	④
カ	⑧	⑦

- 〔問２〕 本文の流れに合うように、(2)-a , (2)-b , (2)-c に入る共通の英語1語を書きなさい。

- 〔問３〕 (3) But in my case, 【① do ② I ③ first ④ need ⑤ to ⑥ the ⑦ is ⑧ thing】 to read a lesson in my textbook again and again. とあるが、本文の流れに合うように、【            】内の単語を正しく並べかえたとき、【            】内で3番目と5番目にくるものの組み合わせとして最も適切なものは、次のア～カの中ではどれか。

	3 番目	5 番目
ア	④	①
イ	④	⑧
ウ	⑤	⑥
エ	⑤	⑦
オ	⑧	④
カ	⑧	⑤

〔問４〕 本文の流れに合うように、(4)の中に入る適切な英語 1 語を書きなさい。

〔問５〕 <sup>(5)</sup>の中の①～④を適切な順番に並べたとき、1 番目～4 番目にくるものの組み合わせとして最も適切なものは、次のア～カの中ではどれか。

	1 番目	2 番目	3 番目	4 番目
ア	①	②	③	④
イ	①	③	④	②
ウ	①	④	②	③
エ	②	①	④	③
オ	②	③	④	①
カ	②	④	③	①

〔問６〕 本文の流れに合うように、(6)の中に 5 語以上の英語を、自分で考えて書きなさい。

〔問７〕 Newtonに関して、本文中で述べられている内容として最も適切なものは、次の中ではどれか。

ア Newton learned a lot about science without asking other scientists for help, so his style of learning can be called individual learning.

イ Newton used good cameras when he did research on light, and the cameras he used have greatly changed our lives.

ウ Newton wanted to believe only the results of the experiments he did by himself, so he did not read any books about science.

エ Newton shared his prism with many other scientists, did research with them, and finally discovered an important fact on light.

〔問 8〕 本文の内容と合っているものを，次のア～カの中から二つ選びなさい。

- ア Reiko respects Newton and believes that she will be able to work alone like him.
- イ All the students in Group B agreed that it was easy to learn a foreign language.
- ウ Eriko, Alice, and Ryota borrowed a book to learn more about learning styles.
- エ Ryota said doing various activities in groups really helps students learn things.
- オ Tom likes history because of his experience of individual learning in Australia.
- カ Reiko usually doesn't read her English textbook before she goes to bed at night.



3

次の文章を読んで、あとの各問に答えなさい。

( \* 印の付いている単語・語句には、本文のあとに〔注〕がある。なお、Pueblo と Espoir はどちらも架空の国の名前である。)

Hello. My name is Isabella. I'm eighteen years old and go to a \*medical school. The other day, a friend told me a story. This is the story she told me.

There was a man called Paul. On Christmas Eve, when Paul came out of his office, he found a young boy walking around his car. Paul knew the boy very well because the boy was one of his neighbors. "Is this your car, Paul?" the boy asked.

"Yes. Actually, this was my big brother's car (1)-a. My brother loved this car, and I also liked it very much. So, last year, he gave it to me as a Christmas present," Paul said.

The boy was surprised and said, "Oh, your brother gave it to you. What a nice brother!"

Paul thought, "I know what this boy is going to say next." He thought the boy was going to say, "I wish I had a big brother like that."

"(2)," the boy said with a big smile.

Paul was very surprised. Paul was so surprised that he didn't know what to say. Paul was silent for a while, but he started talking to the boy again.

"Would you like to take a \*ride in my car?" Paul asked.

"Of course, yes," the boy answered.

After a short ride, the boy turned and said, "Can you drive me home?"

Paul smiled and said, "Yes, of course."

Paul thought, "I know what this boy wants to do." Paul thought the boy wanted his family to see him in such a nice car. But Paul was (3)-a again. "Will you stop here and wait a minute, please?" the boy asked. The car stopped in front of his house.

The boy got out of the car and ran into the house. A few minutes later, the boy came back, but this time he did not come fast. He came with his little brother.

The boy said to his little brother, "There he is. His big brother gave him that car as a Christmas present. I promise I will give you a car like that when you grow up, just as his brother did for him."

On his way back home, Paul felt very proud of his brother. After getting home, Paul called his brother.

"Thank you again for the car," Paul said.

His brother said, "I also want to say thank you, Paul. When you are driving, you always look happy. I also feel very happy to see your big smile. Thanks to you, I have realized how much joy there is when people give something to someone important to them."

When I heard this story, I remembered my friend Maria. Now, I'll tell you what happened when I was a high school student.

I was born in a country called Pueblo. I lived with my parents in a small village. I loved my hometown, but I really wanted to go to a high school in the city. I studied very hard every day and passed the entrance exam. The high school was far from my house, and it took more than an hour to go there by train. I was a little nervous, but I was very happy to start a new school life there.

Soon after the school started, a girl with long black hair came over and introduced herself to me.

“Hi, my name is Maria. I’m your classmate,” she said with a smile.

“Nice to meet you. My name is Isabella,” I said.

“Hello, Isabella. There is a good ice cream shop around here. How about going there after school? I know this city well. My house is just around the corner, so I walk to school every day,” she said with a smile again.

Maria and I soon became friends. We often talked about our futures. Both of us wanted to be doctors and help people in the future.

We became second-year students. We went to many places together. One winter afternoon, we went to a Christmas party. It was a party for high school students. At the party, the host said to everyone there, “We have a special Christmas gift for you. Look at this beautiful coat. It was \*donated by a woman in this city.” The host held up the coat and showed it to everyone. It was a really beautiful coat.

“\*Unfortunately, we have only one coat. There are many people here, so let’s have a \*drawing for it! Come to the stage and try on the coat. If you like this coat, write your name on paper and drop it in this box. Then I’ll choose the winner,” the host said.

“That’s a really nice coat. Let’s go to the stage together and try it on,” Maria said.

Maria and I went to the stage and tried it on. It \*fitted both of us. The coat was so beautiful that we both wanted it very much. I wrote my name on a piece of paper and put it in the box. Maria and many other people there did the same thing. About half an hour later, the host appeared again. “Now, I’ll put my hand into the box and \*draw a piece of paper,” the host said. Everyone became silent.

“Isabella,” the host shouted and held up the piece of paper. “Come up here, Isabella.”

I couldn’t believe that. I couldn’t believe it was true (1)–b I saw a big smile on Maria’s face. Because of her smile, I realized that I was the winner. I was very happy. I walked to the stage. Everyone at the party was looking at me. When I put on the coat, someone shouted to me, “You look like a real princess!” I became red in the face, but I hoped I was walking like a real princess.

“I can’t believe someone gave up this coat,” I told Maria.

“Maybe it \*no longer fitted her,” Maria said.

“I won’t give up this coat even after it no longer fits me. It’ll be mine forever!” I said.

I went to many places in the coat with Maria, and people always said that they liked my coat. I felt I was like a real princess.

Maria and I became best friends. We spent a lot of time together. Both of us studied hard to go to the best medical school in the country. We often dreamed of our school life there.

“I hope we’ll go to the same medical school and always be friends,” Maria said.

“I hope so, too,” I said.

Spring arrived. I put the coat in a box under the bed. I knew (4) .

We became third-year students. We studied harder than before. But one day, Maria was absent from school. She was absent the next day again. I sent her an e-mail, but there was no \*reply from her.

“What has happened to her?” I thought. After school, I went to her house. Maria was there. She was on her bed. She was crying and her eyes were red.

“What’s (3)-b ?” I asked.

“I have to leave this country. Because of my father’s job, I have to move to Espoir with my family. I don’t want to go, but I’ve decided to live there. I’ll be a doctor there,” Maria said. Espoir is a country which is a very long way from Pueblo.

“Really?” I put my arms around her. I wanted to do more, but I didn’t know what else I could do for her.

Several weeks later, Maria came to my house. She was going to leave for Espoir the next day. Maria and I were going to say our last goodbye.

“Don’t forget me,” Maria said. A lot of tears were coming down on her face. I knew I had to do something for her. “Wait here for a moment,” I said. I ran to my bed and came back with the princess coat.

“I want you to have this coat. I love you. Send me an e-mail soon after you arrive in Espoir,” I said with a lot of tears in my eyes.

“But you said you would never give up this coat,” Maria said.

“I’m not giving it up. (5) Remember me when you wear it,” I said.

Maria was going to live in a country far away from Pueblo. Of course, I knew it would not be easy for her to return the coat to me. I easily understood how she was feeling. (6) She looked sad, but she also looked happy.

Several days later, I received an e-mail from Maria. After that, we often exchanged e-mails. She wrote in her e-mails that she was studying very hard in Espoir. (7) On Christmas Day, I received a Christmas message from her. There was a photo in the e-mail, too. Maria was there with a big smile. She was beautiful in the coat she was borrowing from me. She looked just like a real princess. And that made me happy.

〔注〕 medical 医学の

donate 寄付する

drawing くじ引き

draw (くじを) 引く

reply 返信

ride 乗車

unfortunately 残念ながら

fit サイズが合う

no longer ～ もはや～ではない

〔問 1〕 本文の流れに合うように、 と  に入る **共通の英語 1 語** を書きなさい。

〔問 2〕  に入る英語として最も適切なものを選びなさい。

ア I hope I will be a big brother like that

イ I hope I will get a Christmas present

ウ I wish you would be a better driver

エ I wish you would like this nice car

〔問 3〕 本文の流れに合うように、 と  に入る **共通の英語 1 語** を書きなさい。

〔問 4〕  に入る英語として最も適切なものを選びなさい。

ア I would be a real princess in the future

イ I would wear it again the next winter

ウ it would be donated by another woman

エ it would be cold in Espoir in winter

〔問 5〕  に入る英語として最も適切なものを選びなさい。

ア I just want you to look at it.

イ You should buy a coat like this.

ウ You must borrow another coat.

エ I'm just lending it to you.

- 〔問 6〕 (6) She looked sad, but she also looked happy. とあるが、Mariaはこの日の出来事を次のように日記に書いた。本文の流れを踏まえ、 と  にそれぞれ10語以上の英語を入れて、日記を完成させなさい。「,」「.」「!」「?」などは語数に含めないものとする。それぞれの空所に入る英文は二つ以上にしてもよい。

I have to leave this country for Espoir tomorrow. Today, I went to Isabella's house. Isabella and I said our last goodbye. Now, I feel sad, but I also feel happy. I feel sad because  . However, at the same time, I feel happy because  .

- 〔問 7〕 (7) On Christmas Day, I received a Christmas message from her. とあるが、このメッセージを読んだあとに Isabella は Maria へ 次のように返信の E メールを送った。 には、どのような英語を入れるのがよいか。本文の内容を踏まえ、 に入る最も適切な連続した8語を本文の中からそのまま抜き出し、返信の E メールを完成させなさい。

Hello, Maria,  
How's everything in Espoir?

Thank you for the nice photo in your Christmas message. You are very beautiful in that coat. The photo has made me very happy.

Merry Christmas to you, Maria. The coat is my Christmas present to you. The coat is now yours, not mine. When you wear it, remember our happy days in Pueblo.

Thank you, Maria. I want to say thank you again. You have taught me an important thing. Of course, people feel happy when a present is given to them. However, I have learned that when  , they also feel really happy.

I hope you will have a wonderful time in Espoir. I really miss you. I'm looking forward to seeing you again someday.

Your friend,  
Isabella

〔問 8〕 本文の内容と合っているものを，次のア～カの中から二つ選びなさい。

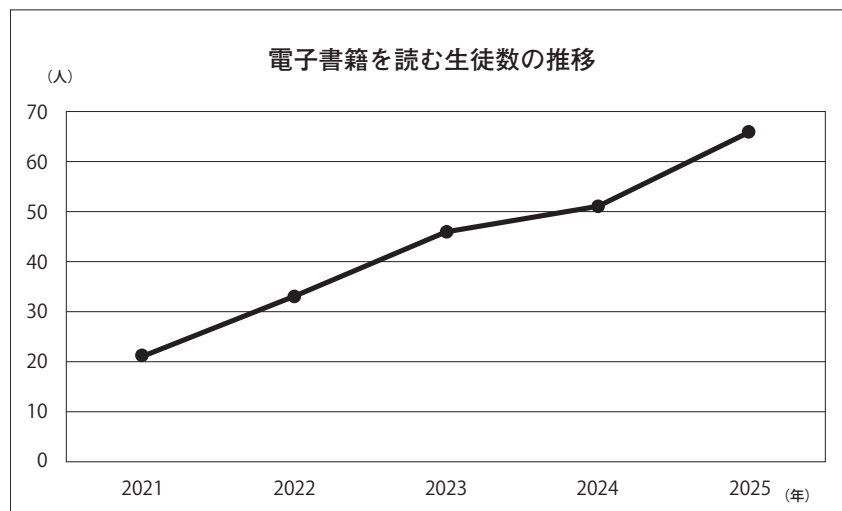
- ア Paul finally decided to give his car to the young boy's little brother.
- イ Isabella and Maria went to high school by train together every day.
- ウ Isabella was very lucky and she got a nice coat at a Christmas party.
- エ The coat was actually donated by the princess of a foreign country.
- オ In high school, both Isabella and Maria studied hard to be doctors.
- カ Isabella decided to go to Espoir because she wanted to study there.

4 次の文章を読んで、あとの各問に答えなさい。

〔問 1〕 ある中学校では、毎年2月に任意の生徒100人を対象に読書に関する調査が行われている。

次のグラフは、その調査項目のうち「電子書籍 (e-books) を読むか」という問いに対して、「電子書籍を読む」と答えた生徒数の2021年から2025年までの推移を表している。

次のグラフから読み取れる傾向について、下の英文の  に5語以上の英語を入れて文を完成させなさい。「,」「.」「!」「?」などは語数に含めないものとする。なお、解答に具体的な数値は入れなくてよい。



According to this graph,  at this school.

〔問 2〕 ある授業において「電子書籍 (e-books) と紙の書籍 (paper books) のどちらが好きか」という内容の意見交換が行われている。そこでは、先生、生徒のジョン (John) とセレナ (Serena) が次の発言をしている。会話の流れに合うように、 と  に入る内容を、自分で考えて、それぞれ10語以上の英語で書きなさい。「,」「.」「!」「?」などは語数に含めないものとする。それぞれの英文は二つ以上にしてもよい。

Teacher: Today, let's talk about e-books and paper books. Which do you like better? And tell us why you think so.

John: I like e-books better because .

Teacher: How about you, Serena?

Serena: I like paper books better because .

Teacher: John, Serena, your opinions are really interesting and both of you gave us good reasons.

7  
青

英

計